

EDUCATION SECTOR WORKING GROUP (EiE)BULLETIN

11th September 2022

This Education Bulletin highlights major updates and progress on EiE related education responses in Pakistan made by the Education Sector Working Group (ESWG)-EiE. We acknowledge continuous contribution from the Government as well as the sector members.

Education is in a State of Emergency!!!

- Large scale destruction of school facilities during monsoon 2022 floods has interrupted the education of **MORE** than **3.5 million** children. Approximately 22,000 schools are being reported damaged in Sindh, Balochistan, Punjab and KP.
- More than **5,500** schools that were not damaged are being used as shelter and will require cleaning and renovation later.
- Continued rainfall and submergence of some schools prevent the implementation of full assessments of the damages incurred and the restoration of schools and learning centres
- To mitigate the impact of learning loss, it is imperative to ensure children have continued access to a safe and protected learning environment during their displacement as well as when they return to their homes.
- Learning and play activities are also important for psychosocial support and safety

The Education Sector Working Group (ESWG) provides coordination support to Education in Emergencies, with a wide range of members including Federal and Provincial Education ministries/departments, and humanitarian organizations including INGOs, NGOs, CSOs, and UN agencies. ESWG coordinates the implementation of

- 1) Education 2022 floods response
- 2) Education Cannot Wait Multi-Year Resilience Programme
- 3) Regional Response Plan (RRP) for Afghan Refugee.

The ESWG meets regularly for planning, progress assessment, problem solving and fund mobilization for the Education in Emergency (EiE) response, and it also enhances the capacities of members, including government, to undertake EiE planning and implementation across the country.

For more updates:

NDMA Situation Reports:
<http://cms.ndma.gov.pk/>

OCHA Sitrep.
<https://reliefweb.int/report/pakistan/pakistan-2022-monsoon-floods-situation-report-no-5-9-september-2022>

Contact: eullah@unicef.org

Stay Connected: [https:// www.educationcluster.net/Pakistan](https://www.educationcluster.net/Pakistan) <https://www.facebook.com/EducationWGPK>



School Damages



22K

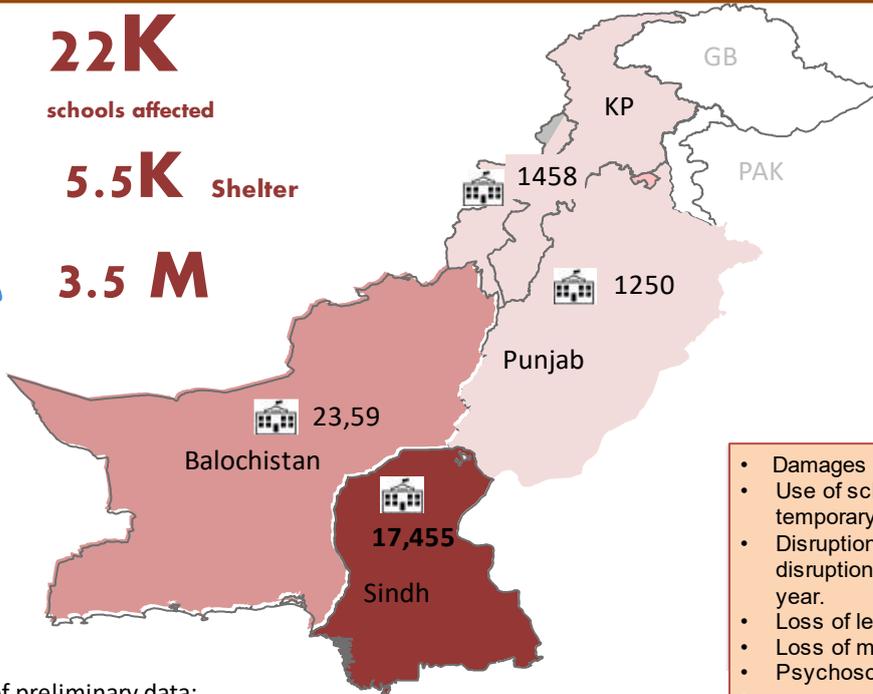
schools affected



5.5K Shelter



3.5 M



- Damages to schools.
- Use of schools as temporary shelter
- Disruption of schooling and academic year.
- Loss of learning materials
- Loss of material
- Psychosocial stress

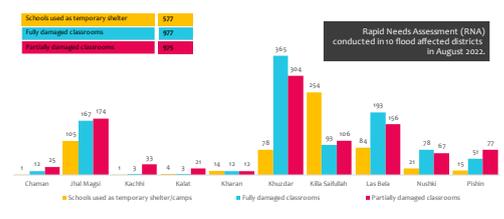
Source of preliminary data:
Provincial Education department
9th Sep, 2022

Damages to schools: The present flood emergency continues to have a significant impact on the education sector, in terms of school destruction and damage; use of schools as temporary shelters for displaced people; disruption of schooling and the ongoing academic year; loss of learning materials; and psychosocial stress experienced by children, adolescents, and teachers. According to preliminary data from provincial education departments, more than 22,000 schools have been damaged or destroyed as a result of the floods, and at least 5,500 schools are being used to house displaced people.

Monsoon floods Assessments:

Findings from the Rapid Needs Assessment for Monsoon Floods in Balochistan, conducted in August 2022, highlight that 5,773 schools are being used as shelters, including 254 in Killa Saifullah, 105 in Jhal Magsi and 84 in Las Bela. Similarly, 977 classrooms were completely destroyed, including 304 in Khuzdar, 193 in Las Bela, and 167 in Jhal Magsi. Also, 975 classrooms had minor damage, including 304 in the Khuzdar district, 174 in the Jhal Magsi district, and 156 in the Las Bela district. RNAs have also begun in Sindh, KP, and Punjab, with the Assessment Working Group (AWG) led by UNOCHA.

Balochistan: RNA Result on School Damages and Temporary Shelters



Post Disaster Needs Assessment (PDNA) is also planned, led by EAD, UNDP and the WB. The PDNA aims to assess the impact of the floods on infrastructure and assets, service delivery, governance and social processes, as well as underlying risks and vulnerabilities, and estimate the damage and losses caused by the floods including in financial terms. Based on the findings, the PDNA will produce an actionable and sustainable Recovery Strategy for leveraging targeted flood response and recovery policy/planning, including mobilizing financial and technical resources. Education is one of the sectors assessed in the PDNA.



ESWG Flood Response Plan:

The ESWG prioritised the following activities for a six-month response to address the immediate education needs in flood-affected districts:

- **Establishment of Temporary Learning Centres (TLCs)**/alternate learning modalities in flood affected districts, including 2nd shift schooling, distance learning education for resumption of education in emergencies
- Distribution of education **teaching and learning materials**
- **Dewatering, cleaning, and disinfection of schools** to facilitate the resumption of educational activities in a safe and healthy learning environment.
- **Conduct welcome back to schools'** activities to enroll children for cleaned and cleared schools and TLCs.
- **Training of teachers on psychosocial support**, multi grade teaching and teaching in emergencies
- **Training and mobilization of School Management Committee (SMC) members** on psychosocial support, safe reopening and functioning of schools
- Activation of **cross sectoral arrangements** with WASH, Child Protection and Health Clusters for water, latrines, psychosocial support/child protection, nutrition, and health and hygiene

Implementation strategy of ESWG Flood Response Plan 2022

Focus: To provide continuity of learning, safety, and a sense of normalcy to children, especially girls and vulnerable groups including Afghan refugees, in severely affected districts identified by NDMA and for a period of **six months**, with coordination to be supported through ESWG.

Key strategies:

- Children will be **enrolled in TLCs** in collaboration with other sectors including Shelter and WASH, in camps, where displaced people have occupied schools, and near flood-damaged schools. Most schools are underwater or severely damaged and are unsafe.
- Provision of **emergency education supplies** such as school-in-a-box, school tents, recreational kits and other teaching and learning materials for resumption and continuation of education and play activities.
- Provision of **PSS for flood-affected children**, including training of teachers on provision of PSS including emotional/social support, play, building children's social networks, and identifying children in distress for referral to initial counselling. Teachers will be trained on multi-grade teaching in emergencies practices.
- The strategy will focus on the most vulnerable children and adolescent girls and boys, including refugee children.

Secretary General António Guterres visits Temporary Learning Center in Usta Mujammad Tehsil along with Prime Minister Pakistan Shabaz Sharif.

The center is established with the support of School Education Department and UNICEF



- Several **cross-cutting and guiding principles**, as captured in the INEE Minimum Standards for Education in Emergencies, will underpin the education emergency response strategy and activities and the specific objectives. These include gender mainstreaming; sustainability; capacity building; participatory community-based approaches; and monitoring and evaluation
- Accountability and transparency of education responses will be ensured through a **community-based participative approach**, including with government and nongovernment counterparts

ESWG Response:

- ESWG members supported 8,767 children (of which 4067 girls) through Temporary Learning Centres (TLCs) in flood affected districts.
- 5,183 children (2,588 girls, 2,595 boys) were supported through dewatering, cleaning, and disinfection of schools to facilitate the resumption of educational activities in a safe and healthy learning environment.
- Over US\$ 250,000 of prepositioned supplies have been mobilized by UNICEF, including tents, SIBs, recreational kits, blackboards, school bags, tarpaulin, face masks, etc. and distributed in flood effected areas for resumption of education on urgent basis, additional supplies worth US\$ 345,000 is on the way to increase resumption of education in safe environment.
- UNICEF developed Education in Emergencies (floods) key content (messages etc.) and a comprehensive communication and SBC plan under its Social Behavioral Change (SBC) initiatives to support safe resumption of education in floods areas.



Education Cannot Wait Funding Window:

- ECW initially approved a grant of US\$ 2 million as a response to the joint Flash Appeal - 2022 Pakistan Floods response Plan (FRP) by the Government of Pakistan and the United Nations, through the ECW First Emergency Response (FER) window. Since then, ECW has informed that the amount will be increased to US\$ 5 million. It will meet almost 50 percent of the Flash Appeal education funding request of US\$ 10.2 million.
- On September 2, the ESWG convened online for an ad hoc meeting to appraise members and discuss the process of the ECW First Emergency Response (FER) Window. Thirty-seven organisations expressed interest in receiving funds via the ECW FER window. In the next stage, successful applicants will be invited for submission of grantee application.
- Meanwhile ECW- MYRP implementation through three grantees, VSO, RSPN, and UNICEF continues. The flood emergency has affected schools in focus districts of the programme in Balochistan and KP. Grantees are collecting information to assess the overall impact on MYRP implementation.

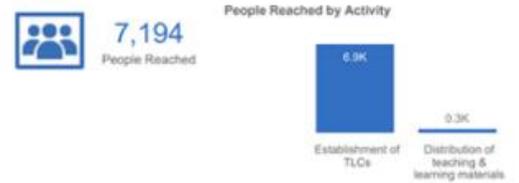
Afghan Refugees Response Plan (RRP 2022): Inputs on second quarter progress were submitted by six agencies including CW, HOPE'87, KK, Mercy Corps, UNHCR, UNICEF. Planning and prioritization for RRP 2023 will start soon. ESWG plans to develop a brief on key activities and strategies for 2023. In addition, ESWG will review the gaps and agree on priorities for the next cycle. Project development and selection will go through proper reviews so that potential projects are shortlisted and included in RRP 2023.

Response by ESWG members

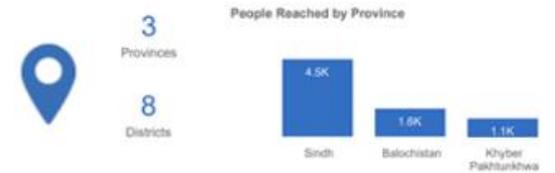
2022 Pakistan Monsoon: Education Response Monitoring (5W) As of 06 September 2022



RESPONSE PLAN KEY FIGURES



RESPONSE MONITORING



RRP 2022 – ActivityInfo Overview (Q1 & Q2)

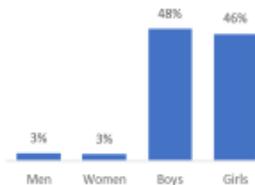


Education Sector

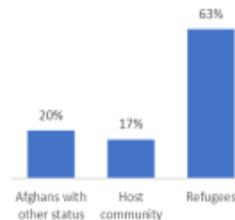
Number Of Implementing Partners



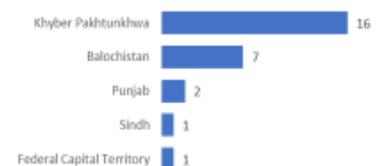
People Reached by Age/Gender



People Reached by Type

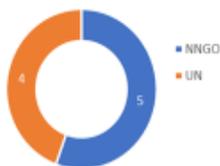


Reached Districts

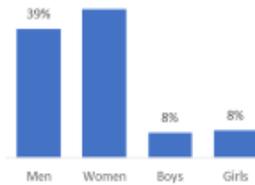


Health Sector

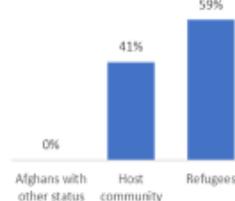
Number Of Implementing Partners



People Reached by Age/Gender



People Reached by Type



Reached Districts

