

Age Range	Functioning	Subjective Well-being	Distress	Coping	Social Behavior	Connectedness
0-4	Impairment Rating Scale (IRS) ~ (Child development scales – one tool for ECD)	~ (Child development scales – one tool for ECD)	NONE	NONE	~ (French Measures used by ACF)	~ (Attachment, bonding measures, consider moving over child development measures – One tool for ECD)
6-11	Impairment Rating Scale (IRS)	Stirling Well-being Scale (SWS) ~ (See if SCWBS is adapted for kids)	CPDS (screening only) Strengths and Difficulties Questionnaire (SDQ)	Child Hope Scale (CHS) Child Youth Resilience Measure (CYRM)	Strengths and Difficulties Questionnaire (SDQ) Concern for Others	NONE
12-17	Impairment Rating Scale (IRS)	Stirling Well-being Scale (SWS) Short Warwick–Edinburgh Mental Well-being Scale (SCWBS) Rosenberg Self-Esteem Scale (RSE)	CPDS (screening only) Strengths and Difficulties Questionnaire (SDQ)	Child Hope Scale (CHS) IFRC-PIA	Aggression Questionnaire (AQ)(Adaptaion?) Strengths and Difficulties Questionnaire (SDQ) Post-partum Bonding Questionnaire (PBQ)	~ (Explore tools for 15-17 and see if can be used here)

Age Range	Functioning	Subjective Well-being	Distress	Coping	Social Behavior	Connectedness
		Basic Psychological Needs Scale (BPNS)			Concern for Others Questionnaire	
16-19	WHO Disability Assessment Schedule 2.0 (WHO-DAS)	Short Warwick–Edinburgh Mental Well-being Scale (SCWBS) Rosenberg Self-Esteem Scale (RSE) Basic Psychological Needs Scale (BPNS)	Kessler-10 (K10) – Check to see if it's been validated PHQ-9 – Check to see if it's been validated in adolescents (EASE trials)	Brief COPE IFRC-PIA	- Aggression Questionnaire (AQ) - Strengths and Difficulties Questionnaire (SDQ) - Post-partum Bonding Questionnaire (PBQ)	~ (Check if: Participation Scale (PS) can be adapted) ~ (Check if: WHO-QOL Social Subscale) Multidimensional Scale for Perceived Social Support (MSPSS)
20-25	WHO Disability Assessment Schedule 2.0 (WHO-DAS)	Rosenberg Self-Esteem Scale (RSE) Basic Psychological Needs Scale (BPNS) WHO QOL BREF World Health Organization Five Well-being Index (WHO-5)	Kessler-10 (K10) Patient Health Questionnaire (PHQ-9) Generalized Anxiety Disorders-7 IES	Brief COPE Brief Resilience Scale (BRS) Adult Hope Scale (AHS)	Aggression Questionnaire (AQ) Post-partum Bonding Questionnaire (PBQ)	Participation Scale (PS) WHO-QOL Social Subscale Multidimensional Scale for Perceived Social Support (MSPSS)

Age Range	Functioning	Subjective Well-being	Distress	Coping	Social Behavior	Connectedness
26-59	WHO Disability Assessment Schedule 2.0 (WHO-DAS)	Rosenberg Self-Esteem Scale (RSE) Basic Psychological Needs Scale (BPNS) WHO QOL BREF (Or full scale with psychological subscale?) World Health Organization Five Well-being Index (WHO-5)	Kessler-10 (K10) Patient Health Questionnaire (PHQ-9) Generalized Anxiety Disorders-7 Impact of Events Scale (IES)	Brief COPE Brief Resilience Scale (BRS) Adult Hope Scale (AHS)	Aggression Questionnaire (AQ) Post-partum Bonding Questionnaire (PBQ)	Participation Scale (PS) WHO-QOL Social Subscale Multidimensional Scale for Perceived Social Support (MSPSS)
60+	WHO Disability Assessment Schedule 2.0 (WHO-DAS)	Rosenberg Self-Esteem Scale (RSE) Basic Psychological Needs Scale (BPNS) WHO QOL BREF (Or full scale with psychological subscale?) World Health Organization Five Well-being Index (WHO-5)	Kessler-10 (K10) Patient Health Questionnaire (PHQ-9) Generalized Anxiety Disorders-7 Impact of Events Scale (IES)	Brief COPE Brief Resilience Scale (BRS) Adult Hope Scale (AHS)	- Aggression Questionnaire (AQ)	Participation Scale (PS) WHO-QOL Social Subscale Multidimensional Scale for Perceived Social Support (MSPSS)

Other measures to potentially explore:

FUNCTIONING

Washington Group

SUBJECTIVE WELL-BEING

DISTRESS

- Edinburgh Postnatal Depression Scale
- PSYCA (3-36 mo) (3-6 years) (MSF measure)

COPING

SOCIAL BEHAVIOR

- Ages and Stages
- Looking at prosocial behavior 18-25 and in older adults

SOCIAL CONNECTEDNESS

- Look at review: Lahiri S, Van Ommeren M, Roberts B. The influence of humanitarian crises on social functioning among civilians in low and middle income countries: a systematic review. *Global public health*. 2017;12(12):1461-1478. doi:10.1080/17441692.2016.1154585.
- Stigma?

Lit review and measures from agencies on 0-4 years ECD and parenting measures

Age Range	Functioning	Subjective Well-being	Distress	Coping	Social Behavior	Social Connectedness	Commonalities
	How do people care for themselves, others, and their community? [For < 5 how are they meeting developmental milestones?]	What is perceived as well-being? How is that perception of well-being experienced? [Only for > 2 years]	How is distress perceived, described, and addressed by individuals and communities?	What do individuals, families, and communities have [e.g. resources, skills] and do [e.g. strategies] when faced with adversity?	What are disruptive and supportive attitudes and behaviors in relation to others in different settings?	What are the facilitators (e.g. community space) and barriers (e.g. stigma) to social connections and the quality of those connections?	
0-5	KIIs with caregivers, teachers, health professionals			NONE	- IDIs with caregivers -	- Observation - Include attachment and bonding under social connectedness or functioning, or both?	- Observation - KIIs with parents and teachers
	Observation				-	Observation (caregiver-child interaction)	-
6-11	KIIs with caregivers, teachers, health professionals			- In-depth interviews (with kids and caregivers?)	- Observations		Observation
	Observation			- Art, storytelling, etc.	- KIIs with caregivers (and school teachers if in school; staff at safe learning and healing space/ child protection)		- KIIs with parents and teachers

	Free-listing (e.g. using drawing)				- Semi-structured interviews (?) Open-ended questions added to existing scales		- Journals
					-		-
12-17	KIIs with peers. caregivers, teachers, health professionals			- In-depth interviews (with beneficiaries and caregivers)	KIIs with caregivers (and school teachers if in school; staff at safe learning and healing space/ child protection)		Journals
	Free-listing			Community mapping	Semi-structured interviews (?) Open-ended questions added to existing scales		Observation
	Focus group discussions			Focus Group Discussions with beneficiaries	Focus group discussions with kids		KIIs with parents and teachers
18-25	In-depth interviews with participants, family members, and peer group			In-depth interviews (with beneficiaries)	KIIs with beneficiaries		Key informant Interviews
	KII health professionals, community leaders			Community mapping	Semi-structured interviews (?) Open-ended questions added to existing scales		

	Free-listing			Focus Group Discussions with beneficiaries			Observation with checklists
	Participant journals						Focus groups
26-59				In-depth interviews (with beneficiaries)	KIIs with beneficiaries		Key-informant Interviews
				Community mapping	Semi-structured interviews (?) Open-ended questions added to existing scales		Home visits
				Focus Group Discussions with beneficiaries			Observation with checklists
							Focus groups
26-59				In-depth interviews (with beneficiaries)	KIIs with beneficiaries		Key-informant Interviews
				Community mapping	Semi-structured interviews (?) Open-ended questions added to existing scales		Home visits
				Focus Group Discussions with beneficiaries			Observation with checklists
							Focus groups
60+				In-depth interviews (with beneficiaries)	KIIs with beneficiaries		Key-informant Interviews
				Community mapping	Semi-structured interviews (?) Open-ended questions added to existing scales		Home visits

				Focus Group Discussions with beneficiaries			Observation with checklists
							Focus groups

For guidance notes:

- Most appropriate methodologies by age group
- General questions or items to be observed within each specific impact indicator
- Concrete examples from context
- IMC functioning measure as an example for the Guidance Notes
- Participatory action research throughout
- What do recommendations mean? To what extent are we responsible for providing guidance/examples, etc.? What level of training is expected?
- Appropriateness of observations after 16 years?
- Addressing the issue of looking only deficits; impetus to look at prosocial behavior
- Questions around coping indicator: have these measures been looked at it in people with mental health concerns?