



INEE subgroup on PSS-SEL



INEE Guidance Note on Psychosocial Support and Social-Emotional Learning in Crisis and Fragile Settings


- ▶ **Objective:** to produce a clear, user-friendly, guidance note on psychosocial support delivery for children and young people in emergency and crisis-affected contexts
- ▶ **Partners:** The CGCA (Columbia Group for Children in Adversity) will report to the INEE Coordinator for Education Policy who in turn will liaise with the INEE Secretariat, Reference Group and other relevant stakeholders, including members of the RG

Social and emotional learning (SEL): “The process of acquiring core competencies to recognize and manage emotions, set and achieve goals, appreciate the perspectives of others, establish and maintain positive relationships, make responsible decisions, and handle interpersonal situations constructively (INEE, 2016).”



PSS and SEL

- ▶ PSS and SEL are complementary approaches with shared goals
- ▶ The major difference between the two, is that **PSS can be preventive, curative or promotive and broadly addresses psychosocial wellbeing**, while **SEL is specific to the education sector (pedagogical) and focuses on the promotion of skills and abilities** that help young people learn, cope and succeed.
- ▶ Both PSS and SEL principles and practices are described in the guidance note with the aim of empowering education professionals to **prevent psychosocial problems, seek specialized care for young people when needed, and promote SEL and social cohesion in all learning spaces.**



The Background paper and Guidance Note

The background paper was published in July, and is a “theoretical” paper, including terminology and approaches related to PSS and SEL within the context of education response. It is available in French, Spanish and Portuguese.

The guidance note aims to encourage greater application of simple psychosocial interventions at the education frontline - among teachers, education administrators, parents, counselors, peers, ministries and other education personnel.

Who is It for? for all professionals that participate in formal and informal educational activities for children and youth during humanitarian crises



Future plans



- ▶ The guidance note is under further review with the INEE secretariat and is being aligned with the INEE minimum standards. The document will be completed in January 2018.
- ▶ Organize one online training on the use of the guidance note when it will be published.
- ▶ INEE round table (October 18th 2017)- case studies will be presented and might offer new opportunity to explore the SEL aspect.
- ▶ Dec (17)-January (18)- further engagement regarding the work on the SEL- M&E aspect will be considered.
- ▶ 2018- **A call for new memberships** in the 3 working groups of the INEE (Advocacy (AWG), Education Policy (EPWG), and Standards & Practice (SPWG)). Open up the opportunity for new members to join the working groups. The call is shared publicly through INEE website, INEE Bi-weekly bulletin etc.