



MHPSS.net actively participated in Growing Up In Conflict: The impact on children’s mental health and psychosocial well-being, providing live streaming services for participants from across the world to access the proceedings.

Download the Symposium brochure for more details of the event, panels and topics discussed. This brochure will guide you to select the materials and session recordings. Here are the links for the materials, videos and report:

Video Recordings of the “Growing up in Conflict” Symposium sessions on 26th and 27th May 2015 are available to view at this [link](#)

Please click on the presentations’ titles to view the related PowerPoint presentations:

Panel One: Violence/conflicts and its impacts on children – A review of what we know, including findings from neuroscience:

- “Enduring Effects of conflict on Children – Findings from a 20-yearlong study of Bosnian children who have grown up with war” Lynne Jones
- “The Intergenerational Effects of War: The impact on our Brains and Bodies” - James Leckman
- “Impacts of trauma from an attachment perspective” Felicity de Zulueta
- “Mental health consequences of conflicts on children – My clinical experience with the children of the war in Lebanon” - Myrna Gannagé

Panel Two: Resilience in children and communities affected by conflict – Social ecology: what promotes resilience – the role of social and community networks

- “What promotes and nurtures resilience in youth affected by conflict” - Michael Ungar
- “Community-based mechanisms as a source of resilience for conflict affected children” Mike Wessells
- “Interventions for building positive resilience among youth in Occupied Palestinian Territory” Rita Giacaman
- “Community-based sociotherapy in the African Great Lake Area” - Annemiek Richters, Amsterdam Institute for Social Science

Panel Three: Social and psychological factors in relation to social cohesion and peacebuilding (

- “Peacebuilding and youth: Experiences in programming - Matthew Scott
- “Reintegration of children affected by armed conflict and social cohesion” Marie de la Soudière,

- “Play and rituals in psychosocial support and dialogue after conflicts, challenges and perspectives” - Guglielmo Schininà,
- “Growing up in conflict: Families strengthening social cohesion in the West Bank”
Relinde Reiffers and Trudy Mooren

Panel Four: Culture, gender, norms, and mental health and psychosocial well-being

- “Beyond Mourning Rituals and Gender Inequalities: Cultural Considerations in Child Psychosocial Interventions in Conflict Settings” - Shekhar Seshadri
- “Gender considerations for an effective psychosocial response – Challenges” - Martha Bragin
- “Gender, culture and norms – Insights from UNHCR’s review of mental health in the Middle East” Amanda Melville, UNHCR

Panel Five: New models – Evidence-based low-intensity psychological interventions

- “Low-intensity psychological interventions for people in communities affected by adversity – A new area of mental health and psychosocial work at WHO” - Mark van Ommeren
- “Problem Management Plus (PM+) – Testing a face-to-face intervention to enhance self-management of common psychological problems in Peshawar and Swat, Pakistan” - Atif Rahman
- “Self-Help Plus (SH+) – Multimedia package for coping with adversity among South Sudanese refugees in Uganda” Wietse Tol
- “Development of a WHO low-intensity intervention for children affected by adversity”
Richard Bryant

Panel Six: Evidence in the field on MHPSS – Challenges and opportunities

- “Findings from a three-year inter-agency initiative evaluating the impact of Child Friendly Spaces in humanitarian emergencies” Alastair Ager
- “Supportive/protective factors as hard to measure issues” Susan Bissell
- “New monitoring and evaluation framework on MHPSS” Wietse Tol
- “Reducing aggression among children in post-conflict Burundi: Evaluation of a brief parenting intervention” Mark Jordans

Panel seven: Education as a vehicle for MHPSS: Across the life-cycle – Experiences from the field

- “Healing classrooms” Laura Boone
- “Education as an entry point for psychosocial support, socio-emotional well-being, and peacebuilding” - Friedrich Affolter
- “Schools as engines for PSS recovery and a source of resilience for children” - Anne-Sophie Dybdal
- “Psychosocial Support in Schools for Children in Armed Conflict : a Lost opportunity?” - Marie de la Soudière